

Civics Summit for Educators

July 25, 2019

Drifters, Fort Pierre, SD

10:00 to 4:30

OUTCOMES

- 1) Begin creating a shared vision for civics education.
- 2) Gain an understanding of how knowledge can enhance civic life and student achievement.
- 3) Identify what civics education should look like and possible strategies to support civics education in the future.

AGENDA

10:00 – 10:15	Welcome	Becky Nelson
10:15 – 11:00	How Can Civics Reemerge?	Dr. Ben Jones
11:00 – 12:15	Civics, Knowledge, and Society: How Knowledge Can Enhance Civic Life and Student Achievement Over the past few decades evidence from cognitive science has become increasingly clear with regards to essential principles of learning and instruction. Arguably, the most important take-away from this growing body of evidence relates to the centrality of knowledge for student learning and achievement. Through designing and delivering knowledge-rich curricula we can take viable and evidence-informed steps towards improving student achievement and civil society. This presentation will engage participants in a brief survey of this evidence, reflections on what this means for practice, provide meaningful opportunities to reflect and interact, and challenge us all to commit to leveraging a knowledge-rich civic curriculum in our own contexts.	Dr. Kevin Krahenbuhl
12:15 – 1:00	Lunch: Served at Drifters	
1:00 – 1:30	SD Data Related to Civics Education	DOE staff
1:30 – 2:30	Defining Civics Education What should civics education look like? How will we know if students have received high quality civics education in K-12? What are the challenges?	Small group discussion

2:30 – 2:45	Break	
2:45 – 3:45	Thinking about the Future What are possible strategies to ensure all students receive high quality civics education? What are possible indicators and/or programs that could be used to recognize and celebrate schools' efforts for civics learning? What is possible tomorrow? What is possible in the future?	Small group discussion
3:45 – 4:30	Current Resources & Opportunities	Dr. Shane Nordyke, Chiesman Center for Democracy Stephanie Kaufman, James Madison Fellowship
	Closing and next steps	DOE

DR. KEVIN S. KRAHENBUHL

Dr. Kevin S. Krahenbuhl is Assistant Professor of Education and Program Director for Middle Tennessee State University's EdD Program in Assessment, Learning, and School Improvement. He is author of over twenty peer reviewed publications and the 2018 book, *The Decay of Truth in Education*. His research interests surround application of the principles of learning from cognitive science in the classroom to improve learning for all students. Kevin serves on the Board of Directors for the National Council of History Education and has a second book under contract, *21st Century Trivium: An Evidence-Informed Framework to Enhance Curriculum, Instruction, and Assessment*. He lived in South Dakota for several years teaching pre-service teachers at Dakota State University and before that taught for nearly a decade in K-12 schools as a social studies teacher and at the community college level for three years teaching history survey courses. Kevin lives in Murfreesboro, Tennessee with his wife, Allison, and his four children: Audrey, Ethan, Sophie, and Ava.

CHIESMAN CENTER FOR DEMOCRACY

Chiesman Center for Democracy is housed under the Department of Political Sciences at USD and led by Shane Nordyke, Ph.D., the Allene R. Chiesman Distinguished Professor of Democracy and faculty member in the Department of Political Science. <https://www.usd.edu/arts-and-sciences/political-science/chiesman-fund>

The Chiesman Center strives to:

- Support research and civic education activities addressing the issues of democracy, democratic principles, and active civic engagement;
- Fund research and studies on the on-going problems of American democracy including but not limited to citizen participation; civic engagement; civic values and education; public dialogue; and policy analysis;
- Fund the study of issues concerning democracy in South Dakota and the United States in general;
- Support activities that encourage citizens to be actively engaged in the democratic process as educated, informed participants;
- Promote civic competence and responsibility among South Dakota's citizens and leaders; and
- Make contracts and grants to other organizations promoting these same goals and objectives.